

(Abstract)

Choice Based Credit and Semester System (OBE- Outcome Based Education) - Complementary Elective Courses for BSW Programme (Psychology, Sociology) w.e.f 2019 admission - Modified - orders issued.

ACADEMIC C SECTION

Acad/C1/12620/2019

Dated: 26.03.2020

- Read:-1. U.O.No.Acad.C2/429/2017 Vol.II dated, 03.06.2019
2. U.O.No.Acad.C1/12561/2019 dated, 22.06.2019
3. Letter No. Acad/C1/12620/2019, dated 26.11.2019
4. Letter from Mr.Tomy Jacob, Member, BoS in Social Work(Cd), for Chairman, BoS in Social Work(Cd) dated 21.01.2020
5. Letter No.Acad/C1/12620/2019, dated 05.02.2020
6. Letter from Dr. E.K Munira Beebi, Chairperson, BoS, in Social Work (Cd) dated, 10.02.2020
7. Minutes of the meeting of the Board of Studies in Psychology (Cd) held on 29.02.2020

ORDER

1. As per the paper read (1) above, the Revised Regulations for UG programmes in Affiliated Colleges under Choice Based Credit and Semester System (in OBE-Outcome Based Education System) were implemented with effect from 2019 admission.

2. Subsequently the Scheme, Syllabus & Pattern of Question Paper for Core, Complementary Elective & Generic Elective course of BSW Programme in line with the revised Regulations, as *submitted by the Chairperson BoS, Social Work (Cd)*, were implemented with effect from 2019 admission, as per paper read (2) above.

3. The Syllabus of the Complementary Elective Courses for BSW Programme (**Psychology and Sociology**) were prepared by the Board of Studies in Social Work(Cd) itself, without considering the syllabus prepared by the Board of Studies in Psychology(Cd) and Board of Studies in Sociology(Cd). The Course Code for Complementary Elective Courses were given as 'BSW' instead of the respective code of Psychology and Sociology papers.

4. The Academic Branch as per paper read (3) above, requested the Chairman, Board of Studies in Social Work (Cd) to forward the Scheme and Syllabus of BSW Programme w.e.f 2019 admission, after effecting necessary changes in Course code.

5. As per paper read (4) above, the Chairman,Board of Studies in Social Work (Cd), forwarded the Scheme and Syllabus of Complementary Elective Courses for BSW programme after changing the Course Code of **Sociology** as **1C01SOC(A) & 3C03SOC(A)** and **Psychology** as **2C02PSY(A) & 4C04PSY(A)** respectively, and requested for approval for the same by the Chairpersons of BoS in Psychology(Cd) and Sociology (Cd).

6. The Chairperson, Board of Studies in Sociology(Cd), as per the paper read (5) above recommended to approve the Syllabus of Complementary Elective Course-I, **1C01SOC(A): Sociological Concepts for Social Work** prepared by the BoS in Social Work (Cd) , for the **first semester of 2019 admission only**, and to adopt the Syllabus of the Complementary Elective Course, as proposed by the BoS in Sociology (Cd), w.e.f Third semester of 2019 admission and

for the admissions following there after.

7. As per paper read (6) above the Board of Studies in Psychology (Cd) recommended to approve the syllabus of Complementary Elective Course prepared by Board of Studies in Social Work (Cd) **only for 2019 admission students** and to adopt the Syllabus of the Complementary Elective Course, as proposed by the BoS, Psychology (Cd), w.e.f 2020 admission onwards.

8. The Vice Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under Section 11(1), Chapter III of Kannur University Act 1996 and all other enabling provisions read together with, accorded sanction for the following.

a) To modify the Course Code of Complementary Elective Courses for BSW programme 1C01BSW & 3C03BSW of Sociology as 1C01SOC(A) & 3C03SOC(A) and 2C02BSW & 4C04BSW of Psychology as 2C02PSY(A) & 4C04PSY(A) respectively.

b) To adopt the Syllabus of Complementary Elective Course-I, 1C01SOC(A): Sociological Concepts for Social Work prepared by the BoS in Social Work (Cd), for the first semester of 2019 admission only, and to adopt the Syllabus of the Complementary Elective Course, as proposed by the BoS in Sociology (Cd), w.e.f Third semester of 2019 admission and for the admissions following there after.

c) To adopt the syllabus of Complementary Elective Course prepared by Board of Studies in Social Work (Cd) only for 2019 admission and to adopt the Syllabus of the Complementary Elective Course, as proposed by the BoS, Psychology (Cd), w.e.f 2020 admission onwards.

9. The modified pages of Scheme, Syllabus are uploaded in the University Website.

10. U.O read (2) above, stands modified to this extent.

Orders are, issued accordingly.

Sd/-

BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: 1. The Principals of Colleges offering BSW Programme
2. The Chairpersons, Board of Studies in Social Work (Cd), Sociology (Cd), and Psychology (Cd)

Copy To: 1 The Examination Branch (through PA to CE)
2. EXC1
3. DR/AR-I, Academic
4. The Computer Programmer (for uploading in the website)
5. SF/DF/FC

Forwarded / By Order

SECTION OFFICER

(Abstract)

Choice Based Credit and Semester System (OBE-Outcome Based Education)- III semester Complementary Elective Course (Sociology) for BSW Programme w.e.f. 2019 admission - Modified - Orders issued.

ACADEMIC C SECTION

Acad/C1/12620/2019

Dated: 21.10.2020

- Read:-1. U.O.No. Acad/C1/12620/2019, dated 26.03.2020
2. Letter from Principals and HoD's of Colleges offering BSW Programme, dated 27.08.2020
3. The Minutes of the meeting of the Syndicate held on 15.10.2020, vide item No. 2020.418

ORDER

1. In connection with the Complementary Elective Course of BSW Programme, vide paper read (1)(b) ,it was stated to adopt the syllabus of Complementary Elective Course-1, '1C01SOC(A): Sociological concepts for Social Work' prepared by the BoS in Social Work (Cd) for the first Semester of 2019 admission only and to adopt the syllabus of the Complementary Elective Course as proposed by the BoS in Sociology (Cd), w.e.f. third semester of 2019 admission and for the admissions following there after.

2. Meanwhile, vide paper (2), the Principals and Heads of Departments of the colleges offering BSW Programme, pointed out their difficulty in teaching the Complementary Elective Paper **3C03SOC Social Pathology** in the third Semester, stating that they have already covered half of the Syllabus with the existing Paper **3C03SOC (A) Public Health and Sanitation** and hence requested to regularise this paper which they have taught in spite of the direction issued by the University vide paper read(1).

3. As per the orders of the Vice-Chancellor the matter was placed before the Syndicate for consideration.

4. The Syndicate, vide paper read (3) above resolved to regularize the Complementary Elective paper '**3C03SOC(A)- Public Health and Sanitation**' for the III Semester of BSW Programme (Sociology) for the 2019 admission students as it has already been taught by the colleges offering BSW Programmes. Further resolved to follow the revised paper '**3C03SOC-Social Pathology**' as per U.O. dated 26.03.2020 w.e.f. 2020 admission onwards.

5. The Vice-Chancellor after considering the matter in detail and in exercise of the powers of the Academic Council conferred under section 11(1), Chapter III of Kannur University Act 1996 and all other enabling provisions read together with, accorded sanction for the following, subject to reporting to the Academic Council.

i) To regularize the Complementary Elective paper '3C03SOC(A)- Public Health and Sanitation' for the III Semester of BSW Programme (Sociology) for 2019 admission students as it has already been taught by the colleges offering BSW Programme.

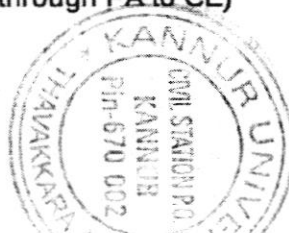
ii) To follow the syllabus of Complementary Elective courses in Sociology in the respective semesters, as proposed by the BoS in Sociology (Cd), with effect from 2020 admission onwards.

6. U.O. read (1) above, stands modified to this extent.
Orders are issued accordingly

Sd/-
BALACHANDRAN V K
DEPUTY REGISTRAR (ACAD)
For REGISTRAR

To: The Principals of Colleges offering BSW Programme

- Copy To: 1. The Examination Branch (through PA to CE)
2. EXCI
3. DR/AR-I Academic
4. SF/DF/FC



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[Signature]
SECTION OFFICER

Table of Complementary Elective Courses for BSW programme

w.e.f 2020 admission onwards as per U.O. No. Acad/C1/12620/2019

DATED 26.03.2020, 21.10.2020

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS
1C 09 PSY	GENERAL PSYCHOLOGY	I	4	3	3
2C 10 PSY	SOCIAL PSYCHOLOGY	II	4	3	3
3C03SOC	SOCIAL PATHOLOGY (CSCC for Social Work)	III	6	4	3
4C04SOC	NGO MANAGEMENT (CSCC for Social Work)	IV	6	4	3

PART – B3

B Sc PSYCHOLOGY PROGRAMME
COMPLEMENTARY ELECTIVE COURSES
(FOR BSW PROGRAMME)
WORK AND CREDIT DISTRIBUTION

w.e.f 2020 admission onwards as per U.O. No. Acad/C1/12620/2019 dated 26.03.2020

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS
1C 09 PSY	General Psychology	1	4	3	3
2C 10 PSY	Social Psychology	2	4	3	3

EVALUATION

ASSESSMENT	WEIGHTAGE	MARKS
EXTERNAL	4	40
INTERNAL	1	10

INTERNAL ASSESSMENT

COMPONENT	WEIGHTAGE	MARKS
COMPONENT 1- SEMIINAR	50%	
COMPONENT 2 – ASSIGNMENT	50%	

COMPLEMENTARY ELECTIVE COURSE I: GENERAL PSYCHOLOGY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
1	1C 09 PSY	4	3	3

COURSE OUTCOMES

CO 1: *Recognize psychological perspective in understanding human behavior*

CO2: *Understand evolution, scope and current trends in psychology*

CO3: *Familiarize the concepts of learning, memory, motivation and emotion*

CO4: *Conceptualizing human behavior in terms of various theoretical approaches of personality*

CO5: *Analyze underlying process behind thinking*

Unit I: Introducing psychology

Definition of psychology; Psychology as a science; Origin of psychology; goals and scope of psychology- branches and applications; Schools of psychology; Perspectives of psychology; Methods to study behavior; Recent trends in psychology.

Unit II: Learning & Memory

Definition, Trial and error learning, classical conditioning, operant conditioning, social cognitive learning- observational learning, applications of learning; Memory-types, models of memory, ways to improve memory, forgetting.

Unit III: Motivation & Emotion

Motivation: Definition and basic concepts, Types of motivation-Extrinsic and Intrinsic motivation, Types of motives-Biological motives (Hunger, Thirst, Sleep, Sex), Social motives (Achievement, Power, Affiliation). Maslow's Hierarchy of needs.

Emotion: Definition, Types: Primary and secondary emotions, Components of emotion- Cognitive, Physiological and behavioral components, Theories of emotion: James-Lange Theory, Cannon-Bard theory, Schacter's two factor theory, facial feedback hypothesis. Emotional intelligence

Unit IV: Personality

Definition, origin of personality: early approaches to personality- Hippocrates, Sheldon, ancient Indian typology (Gunas); Theories of personality- psychodynamic- Freud, Jung,

Adler, Horney; behavioral- Skinner, Bandura; humanistic- Roger, Maslow; type and trait theories- Allport, Eysenck, Cattell, Type A and Type B theory, The big five theory.

Unit V: Cognitive Process

Intelligence: Definition, concept of IQ, Nature versus nurture controversy, measurement of intelligence, artificial intelligence

Reasoning- inductive and deductive reasoning; Problem solving- steps, strategies, barriers to problem solving; Decision making, Creative thinking

Books for Study:

- Cicarelli, S.K. & Meyer. G. E. (2008). Psychology. New Delhi: Pearson Education
- Coon, D & Mitterer, J. O. (2007). Introduction to Psychology. USA: Wadsworth
- Baron, R. A. (2004). Psychology (5thed.). New Delhi: Pearson Education

Books for Reference:

- Morgan, King, Weisz, & Schopler. (1986). Introduction to Psychology (7thed.). New York: McGrawHill companies
- Weiten, W. (2008). Psychology themes and variations (8thed.). USA: Wadsworth
- Kalat, J. W. (2011). Introduction to Psychology (9thed.). USA: Wadsworth
- Glassman, W. E & Hadad, M. (2010). Approaches to Psychology (5thed.). UK: McGrawHill Education
- Smith, Hoeksema, Fredrikson, Loftus. (2003). Atkinson & Hilgards Introduction to Psychology (14thed.). USA: Wadsworth

Marks including choice:

Unit	I	II	III	IV	V
Marks	8	15	15	12	10

Question paper pattern

Part	Type of question	No of questions	Questions to be attempted	Marks	Total marks
Part A	Short answer	6	6	1	6
Part B	Short Essay	8	6	2	12
Part C	Essay	6	4	3	12
Part D	Long Essay	4	2	5	10
Total					40

Total marks including choice -60; Maximum marks of the course-40

COMPLEMENTARY ELECTIVE COURSE IV: SOCIAL PSYCHOLOGY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
2	2C 10 PSY	4	3	3

COURSE OUTCOMES

CO 1: *Understand the influence of social factors on individual behaviour.*

CO2: *Explain the social problems with the help of socio-psychological theories.*

CO3: *Analyze various social phenomenon with the help of principles of social psychology*

CO4: *Define social psychology, perception, prosocial behavior, attitude and prejudice.*

CO5: *Understand social influence and social relation distinctively from a lay man perspective.*

Unit I: Introduction

Definition, social psychology as a science, focuses on the behavior of individual, causes of social behavior & thought. Brief history. Methods – systematic observation, correlation, experimental.

Unit II : Perception

Person Perception: Person perception-forming impressions of others, use of information, integrating impressions

Social perception: non verbal communication, attribution- understanding the causes of others behavior, theory of attribution-Kelly's theory.

Unit III: Attitude, Stereotyping and prejudice

Attitude: what is attitude? Components of attitude, how attitudes develop - classical conditioning, instrumental conditioning, observational learning, attitude maintenance and change. Stereotyping and prejudice: how members of different groups perceive inequality, nature and origin of stereotyping, prejudice, and discrimination

Unit IV: Pro-social behavior

Responding to an emergency, external and internal influences, theories and steps, ways to increase pro-social behaviour

Unit V: Social Influence and Social Relations

Social Influence: Conformity; Compliance & obedience.

Social Relations: Interpersonal attraction: internal, external and interactive determinants of attraction;

Books for Study:

- Baron. R.A, Branscombe.N.R., Byrne.D., &Bhardwaj.G (2010), *Social Psychology*. (12thed.). New Delhi; Pearson Education.
- Myers, D. G. (1990). *Social psychology* (3rded.). New York:McGraw Hill, Inc.
- Taylor.S.E, Peplau.A.L.,&Sears.D.O(2006), *Social Psychology*, 12thed. New Delhi; Pearson Education.

Books for Reference:

- Crisp, R.J. & Turner, R. N. (2012). *Essential Social Psychology* (2nded.). New Delhi, Sage South Asia Edition
- Delmater, J. D. & Myers, D. L. (2007). *Social Psychology* (6thed.). USA: Thomson learning, Inc.
- Kassin, S., Fein, S., & Markus, H. R. (2008). *Social Psychology*. (7thed.). New York: Houghton Mifflin company.
- Brown, J.D. (2006). *Social Psychology*. New York :McGraw- Hill companies, Inc.

Marks including choice:

Unit	I	II	III	IV	V
Marks	8	15	15	12	10

Question paper pattern

Part	Type of question	No of questions	Questions to be attempted	Marks	Total marks
Part A	Short answer	6	6	1	6
Part B	Short Essay	8	6	2	12
Part C	Essay	6	4	3	12
Part D	Long Essay	4	2	5	10
Total					40

Total marks including choice -60; Maximum marks of the course-40

PART B

B.A SOCIOLOGY PROGRAMME

COMPLEMENTARY ELECTIVE COURSES FOR BSW PROGRAMME

WORK AND CREDIT DISTRIBUTION

w.e.f 2020 admission onwards as per U.O. No. Acad/C1/12620/2019

DATED 26.03.2020, 21.10.2020

COURSE CODE	COURSE TITLE	SEMESTER	HOURS PER WEEK	CREDIT	EXAM HOURS
3C03SOC	SOCIAL PATHOLOGY (CSCC for Social Work)	III	6	4	3
4C04SOC	NGO MANAGEMENT (CSCC for Social Work)	IV	6	4	3

COMPLEMENTARY ELECTIVE COURSE III: -SOCIAL PATHOLOGY

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
III	3CO3 SOC	6	4	3

COURSE OUTCOME

After studying the course the student will be able to

CO 1: Understand the conditions of Social Disturbances

CO2: Analyae the factors responsible for disorganization

CO3: Critically evaluate the Contemporary social Problems in India

CO4: Acquire an awareness on prevention and rehabilitation of Social Problems

Unit I: Social pathology-concept and Approaches

Meaning, definition of social pathology-the Context of Social problems

Social role and Social Organization, Social problem and Social disorganization

Theoretical approaches to Social Problems, Types and stages of Social problems (25Hrs)

Unit II: Individual and Family Disorganization.

Individual and Social Disorganization –Types of individual Disorganization-alcohol and drug abuse-Problem of alcoholism, women and alcoholism, treatment

Drug abuse-Extent and nature, role of family and Peer group. Drug Trafficking, Treatment and Prevention

Crime-Crime in India. What makes man Criminal?, Types of crime, The Problem of rehabilitation.

Family disorganization-Marital disharmony, Broken families, Parent youth conflict, divorce, Dowry and Domestic Harassment on Women (33Hrs)

Unit III: Socio-Biological Problems

Ageing-Social Biological problems of Ageing, Social Policy and the Aged

AIDS-A Socio-Biological issue, Socio-Cultural implications of AIDS, Stigmatisation

Social discrimination and relative deprivation, Role of Voluntary Organization

and N.G.O (25Hrs)

Unit IV: Social Problem in Contemporary India.

Unemployment, Child Labour, Corruption (25Hrs)

Books for Study:

Beteille, Andre. *Inequality among Men*, Oxford: Basil Blackwell 1977

Merton, R.K. and Nisbet, R. (eds), *Contemporary social problems*, New York, Harcourt Brace & World, 1961

Ahuja, Ram, *Social problems in India*, Jaipur, Rawat publications 1993

Singh, Yogendra, *Culture change in India: Identity and Globalisation*, Jaipur and New Delhi Rawat Publications, 2002

Madan, R.N., *Indian Social Problems*, VOL.2 New Delhi, Allied publishers

Books for Reference:

Cloward, Richard and Ohlin, Lloyd, *Delinquency and opportunity*, G. P. Putnam's Sons, 1960.

Stanley, S. *Social problems in India*, Allied publishers, New Delhi, 2005

Marks including choice: 60

Maximum Marks: 40

Unit	Marks
I	12
II	20
III	15
IV	13

**MODEL QUESTION PAPER FOR
COMPLEMENTARY ELECTIVE COURSE III
3C03 SOC SOCIAL PATHOLOGY**

Time: 3 Hours

Max Marks: 40

PART A

Answer all questions. Each question carries 1 mark. (6x1=6)

1. What do you mean by the Act 'SITA'?
2. What does 'Social disorganisation' denotes?
3. What makes a man criminal?
4. Explain the term 'Broken Families'
5. What does rehabilitation meant by?
6. Discuss the term 'Gerontology'

PART B

Answer any six questions. Each question carries 2 marks. (6x2=12)

7. Social Pathology
8. White collar crime
9. Drug Trafficking
10. Commercial Sex workers
11. Alcoholism
12. Dowry
13. Marital disharmony
14. Youth conflict

PART C

Answer any four questions. Each question carries 3 marks. (4x3=12)

15. AIDS – a Socio Biological issue-explain
16. Explain the role of voluntary Organisations
17. Evaluate aging as a social problem from the Kerala Perspective
18. Explain the role of State and Social Legislation in the Social reconstruction process
19. 'Domestic Harassment Act'-Illustrate
20. Drug abuse among youth is the major social issue in the present scenario-Discuss

PART D

Answer any two questions. Each question carries 5 marks. (2x5=10)

21. Define social problem. Write the nature, type and stages of social problem
22. Give an elaborate sketch on family disorganization. Write the role of divorce and dowry on Domestic harassment of women.
23. Write an essay on the following contemporary social problems. In Indian Society.
a. Child Labour b. Unemployment, c. Corruption
24. Explain Prostitution as a social problem and its social significance.

Books for Study:

Nabi, Hand Book for NGO,s A Nabi Publication, New Delhi, 2003.

Michael Edwards, Alan Fowler, *The Earth scan reader on NGO management*, Earth scan, 2002.

Julie Fisher, *Nongovernments: NGOs and the political development of the Third World*, Kumarian Press, 1998.

Sooryamoorthy.R ,Gangrade., *NGOs in India*, New Delhi, Rawat Publication 2001,

Bava, Noorjahan, (ed), *NGOs in Development, Theory and Practice*, New Delhi , Kanishka 2008.

Books for Reference:

David Lewis, *The management of nongovernmental development organizations: an introduction*, Routledge, 2001.

Marks including choice: 60

Maximum Marks :40

Unit	Marks
I	15
II	15
III	15
IV	15

COMPLEMENTARY ELECTIVE COURSE IV: -NGO MANAGEMENT

SEMESTER	COURSE CODE	HOURS PER WEEK	CREDIT	EXAM HRS
IV	4C04 SOC	6	4	3

COURSE OUTCOME

After studying the course, the student will be able to

CO 1: Acquire basic knowledge about NGOs and understand the role of NGO in development

CO2: Understand the functioning of NGOs

CO3: Learn various developmental issues and how they are tackled by the NGOs

CO4: Understand the role of NGOs in the implementation of various developmental programmes

Unit I: Introduction to NGOs

NGO-Definition, Characteristics, Types and Role, History of NGOs in India, Premier NGOs of India (SEWA as Example), NGOs Voluntary Organizations and Nonprofit Organizations. Formation of an NGO. Social participation theories on NGOs.

(28Hrs)

Unit II. Formation of an NGO

Formation of an NGO; Types-As a Trust, as a Society, as a Company, Procedure for formation of an NGO and the registration Procedure. Important Legislations-Society registration act 1860 and Travancore Cochin Literary Scientific and Charitable Societies Registration act 1955.

(25Hrs)

Unit III: Project formulation and Implementation by NGOs

Meaning of project formulation, steps in Project formulation-Conceptualization, Planning Objectives, Organizing, Budgeting, raising funds. Preparation of a sample proposal format and checklist of preparing a project proposal. Different activity of the NGOs.

(30 Hrs)

Unit IV: NGOs and its funding and the role of the Government.

Role of the government in voluntary effort, State as regulator, Government funding and grant in aid from the government. Other sources of fund within India and Foreign sources

(25 Hrs)

**MODEL QUESTION PAPER FOR
COMPLEMENTARY ELECTIVE COURSE IV
4C04 SOC NGO MANAGEMENT**

Time: 3 Hours

Max Marks: 40

PART A

Answer all questions. Each question carries 1 mark. (6x1=6)

1. Explain 'SEWA'
2. What do you mean by Project Formulation?
3. 'State as a regulator' Narrate the idea
4. Name any two methods by which NGOs raise the fund
5. 'Societies Registration act 1955' Discuss-
6. Mention any four foreign sources of NGOs Support system

PART B

Answer any six questions. Each question carries 2 marks. (6x2=12)

7. NGOs
8. Non Profit Organisations
9. Planning Objectives
10. Project Proposals
11. Premier NGOs of India
12. Social mobilization
13. Social Participation theories
14. NGOs as Trust-explain

PART C

Answer any four questions. Each question carries 3 marks. (4x3=12)

15. Explain the role of NGOs in Globalised era
16. Mention the important legislations on NGO formation
17. What do you mean by Budgeting raising funds
18. Many charitable societies are now NGOs- Comment
19. How do you prepare a sample proposal?
20. Discuss the History of NGOs in India

PART D

Answer any two questions. Each question carries 5 marks. (2x5=10)

21. Write a detailed essay on NGOs, their types and their role in Society
22. Elaborate the activities of NGOs in detail
23. Give an account of various steps in Project formulation
24. Discuss on NGOs's funding and the role of the government as a source of Grant in aid mechanism.