

DON BOSCO ARTS & SCIENCE COLLEGE

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English Proficiency Course

2015-2021



Objective:

- To improve the four fold skills of language such as listening, speaking, reading and writing.
- To speak English with fluency in everyday situations.
- To increase the self confidence of students and remove the fear of second language.
- To increase vocabulary and grammar.
- To improve the oratory skills.

Methodology:

- 1. Students should sit in circle
- 2. The given batch should be divided into three/four teams (give each team a name). Points are awarded to team for the assignments done: homework, pair presentations, individual presentations etc.
- 3. Each team should have a leader and an assistant leader representing boys and girls.
- 4. Each team should be subdivided into pairs (If there are 10 students in the team, there should be five pairs).
- 5. While fixing the pair, one among the two, as far as possible, should be comfortable with English.
- 6. Each student should have a notebook. One side is to be used for writing explanations, formulas and examples. The other side of the book is to be used for writing unfamiliar words from the vocabulary section.
- 7. Pair performances and individual performances during the practical sessions are given score from 1 to 4

Activities:

1. Daily speech:

Teachers can ask the students to prepare a two minutes speech on any topic and deliver it before the class . Duration and number of presenters can be decided based on the strength of the class.

2. Conversation:

Students are asked to write a conversation happening inside a Canteen, Library, Office, Staffroom etc. (10 exchanges). The teacher can give the base conversation of the same and correct the mistakes the students have made.

3. Newspaper Quiz:

Teacher can conduct newspaper quiz based on a week's International, National, and Regional News. The teacher can read out the questions and students are supposed to write the answer in their notebook.

4. Translation- Malayalam to English:

A simple news from a Malayalam daily is selected by the teacher/ student leader and the students

are asked to translate the same.

5. Debate on a current issue:

Teacher will introduce a relevant topic and be the moderator of the debate. Students can speak for and against the topic. An open forum can also be conducted for all the speakers.

6. Newspaper sharing:

Students can select any news from the newspaper and present it in front of the class. They shouldn't read out the news, but should present it with proper eye contact, tone and gestures.

7. INTRA-BATCH competitions:

At the end of the semester intra- batch competitions can be conducted. Competitions may include Inter- Departmental Debate competition, Elocution, Essay Writing, English Drama in the Amphitheater.

8. Language Lab:

Students can be taken to the language lab to develop their conversation skills with the assistance of teachers.