



Reg. No. :

Name :

I Semester B.S.W. Degree (CCSS – Reg./Supple./Improv.)
Examination, November 2015
COMPLEMENTARY COURSE IN PSYCHOLOGY
1C09 PSY : General Psychology
(2014 Admn. Onwards)

Time : 3 Hours

Max. Marks : 40

SECTION – AAnswer the following in a word. **Each** question carries 1 mark.

1. Name the theorist who put forward the concept of magical number seven, plus on minus two.
2. Who developed the theory of 16 personality factors ?
3. Give the name of the concept of learning where in we acquire new responses by observing others behaviour.
4. Which is the branch of psychology focussed on schools, teaching, educational issues and student concerns. **(4x1=4)**

SECTION – BAnswer **any seven** questions. **Each** carries 2 marks.

5. Self-actualization.
6. Reinforcement.
7. Short-term memory.
8. Personality traits.
9. Instincts.

K15U 0599



10. Emotional intelligence.
11. Guna typology.
12. Creative thinking.
13. Structuralism.
14. Intrinsic motivation.

(7×2=14)

SECTION – C

Answer **any four** questions. **Each** carries **3** marks.

15. Explain how the levels of processing model of memory conceptualizes storage of information ?
16. What are the chief assumptions underlying Cannon-Bard theory of emotion ?
17. Briefly mention the methods used by psychologists to study behaviour.
18. Describe how the big five theory of personality explain human behaviour ?
19. Differentiate inductive and deductive reasoning with suitable examples.
20. Explain the chief principles of classical conditioning.

(4×3=12)

SECTION – D

Answer **any two** questions. **Each** question carries **5** marks.

21. Give an account of the humanistic theories of personality.
22. Explain the different types of motives governing human behaviour.
23. Describe the major barriers to problem solving and mention the steps in effective problem solving.
24. What do you mean by 'nature versus nurture' controversy in the context of intelligence ?

(2×5=10)